DOCUMENT RESUME

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ABSTRACT

This list consists of 89 descriptions of methods for coding or describing activities as an observer. Included are systems for use in measuring general activity in classrooms and others for collecting data on specific events. The bibliography covers infants, grades K-12 and teacher behaviors, marital interaction, parent and child behavior, and family interaction. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

SYSTEMATIC OBSERVATION TECHNIQUES

ED 369 826

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TEST COLLECTION
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PRINCETON, NJ 08541

SYSTEMATIC OBSERVATION TECHNIQUES

JULY 1991

SUPERSEDES MAY, 1989 EDITION

INTRODUCTION

Scope of Bibliography

This list consists of descriptions of methods for coding or describing activities as an observer. Includes systems for use in measuring general activity in classrooms and others for collecting data on specific events. Covers infants, grade K-12 and teacher behaviors, marital interaction, parent and child behavior, and family interaction. Separate lists, of rating scales for observed behaviors are available.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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BL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016623 ETS 9011.
TI TITLE: SBS Teacher Observation Code.
AU AUTHOR: Walker-Hill-M; And Others.
AV AVAILABILITY: CHD Publications; Center on Human Development, University of Oregon, Eugene, OR 97403.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A coding system designed to provide a comprehensive assessment of the teacher's instructional and management behavior which is verbalized during the process of teaching. The three major sections used for assessing are structure, which describes the teacher's organizational and monitoring behaviors; instructional, used to record the teacher's verbal behavior in the classroom; and management, used to record the teacher's attention and verbal behavior when focused on student social behavior, discipline and/or classroom control. This tool should be used only during academic periods and will accommodate both group and individual instructional procedures.

AN ACCESSION NUMBER: TC016618 ETS 9011.
TI TITLE: Classroom Adjustment Code.
AU AUTHOR: Walker-Hill-M; And Others.
YR YEAR: 88.
AV AVAILABILITY: CHD Publications; Center on Human Development, University of Oregon, Eugene, OR 97403.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
TG TARGET AUDIENCE: Adults.
NT NOTES:
AB ABSTRACT: A component of the Assessments for Integration into Mainstream Settings (AIMS) for integrating mildly and moderately handicapped children into less restrictive settings. The Classroom Adjustment Code (CAC) is a structured observation system for direct assessment of behavioral adjustment status in regular and special education settings. It measures teacher behavior toward the handicapped child and toward the group of students of which the child is a member.

AN ACCESSION NUMBER: TC016522 ETS 9011.
TI TITLE: Performance Based Teacher Evaluation.
AU INSTITUTIONAL AUTHOR: Jefferson City, MOMissouri Department of Elementary & Secondary Education.
YR YEAR: 84.
AV AVAILABILITY: Missouri Department of Elementary and Secondary Education; P.O. Box 480; Jefferson City, MO 65102.
TG TARGET AUDIENCE: Adults.
NT NOTES: For related Performance Based Evaluation Instruments, see TC 016523-TC 016524.
ITEMS: 19.
AB ABSTRACT: The purpose of this evaluation is to facilitate and improve classroom instruction and enhance student learning. This

tool is designed to identify teacher's strengths and weaknesses and provide direction for maintaining and improving teacher skills through professional development activities. It should include a formative evaluation phase, both scheduled and unscheduled classroom observations which are designed to help teachers improve their performance; and a summative phase, which is a composite of information obtained through the formative observation.

AN ACCESSION NUMBER: TC016272 ETS 8908.
TI TITLE: Maternal Behavior Scale.
DT SUBTESTS: Maternal Coding Device; Infant Coding Device.
AU AUTHOR: Crittenden-Patricia-M.
YR YEAR: 82.
AV AVAILABILITY: Merrill-Palmer Quarterly; v27 n3 p203-17; Jul 1981.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 81.
AB ABSTRACT: This coding device is used during the observation of a mother-infant dyad and is designed to identify sensitive, abuse-related, and neglect-related behaviors during a play interaction with the infant. The infant's behavior is coded as passive, cooperative, or difficult. Areas of observation for the mother include facial expressions, vocal expressions, position and body control, expression of affection, pacing, control, choice of activity, and, for the infant involvement with mother and activity, facial expression, vocal expression, rhythmicity, body tone and coordination, reaction to physical contact.

AN ACCESSION NUMBER: TC016098 ETS 8908.
TI TITLE: Classroom Dimensions Observation System, Revised.
AU AUTHOR: Marshall-Hermine-H; Weinstein-Rhona-S.
YR YEAR: 86.
AV AVAILABILITY: Hermine H. Marshall; Psychology Department, University of California at Berkeley, Berkeley, CA 94720.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: This classroom observation system was developed to investigate factors in the classroom that are related to student self-concept of ability and self-evaluation. Consists of a qualitative record of the ongoing lesson and teacher-student interactions and a method of quantifying the teacher's interactions with individual students, groups of students, or the whole class. Each instance is counted from a narrative record of events as they occur. A record of pesonal impressions is also made. Said to require low inference. Focuses on structure of tasks, subject matter, materials; grouping practices; locus of responsibility in learning; feedback and evaluation; motivation; quality of teacher-student relationships.

AN ACCESSION NUMBER: TC015822 ETS 8901.
TI TITLE: Student Engagement Observation Form.
AU INSTITUTIONAL AUTHOR: San Diego County Office of Education, CA.
YR YEAR: 85.
AV AVAILABILITY: San Diego County Office of Education; 6401 Linda Vista Road, San Diego, CA 92111-7399.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: An observation of student classroom behavior designed to determine the student's level of nonengagement in on-task behavior. Nonengagement categories are: management or transition, unoccupied or observing, waiting, socializing, disruptive, working on other assignments, out of the room. Recording of actual numbers of students are made at three-minute intervals via notchmarks on the recording form.

AN ACCESSION NUMBER: TC015761 ETS 8901.
TI TITLE: Stallings Observation Instrument.
DT SUBTESTS: Five Minute Interaction; Classroom Snapshot.
AU AUTHOR: Stallings-Jane.
YR YEAR: 86.
AV AVAILABILITY: Dr. Jane Stallings; University of Houston, Department of Curriculum and Instruction, 4800 Cahoun, Houston, TX 77004.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 72.
AB ABSTRACT: A machine scorable booklet for recording the coding of observations of classroom behaviors. Part of the evaluation of the Effective Use of Time Program, a staff development process designed to help teachers and students use available class time effectively. A profile of time use is prepared and it indicates how much time teachers spend on 13 activities in one class period. Another profile presents student time use including socializing, uninvolvement and discipline. Categories for coding include: Who, To Whom, What, How. The Classroom Snapshot covers the activity taking place in terms of 13 given activities and the material being used with the activity, e.g., chalkboard, test, textbook.

AN ACCESSION NUMBER: TC015694 ETS 8807.
TI TITLE: Sexual Abuse Screening Inventory.
AU AUTHOR: McCoy-Diana-L.
YR YEAR: 87.
AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998; Odessa, FL 33556.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
ITEMS: 61.
AB ABSTRACT: Helpful in distinguishing symptoms of sexual abuse. Comprehensive, easily administered checklist which can be used by agencies and individuals involved with children. May be used with children of all ages, from preschool through adolescence. Divided into eight categories: School, Peer Relations, Adult Relations, Bedtime, Hygiene, Behavioral/Emotional, Medical, and Miscellaneous. Interviewer checks those behaviors or items observed in the child and circles those considered to be major problems. Information may also have to be obtained from other sources. Decision to refer a child to a professional sexual abuse investigator should be made on the basis of multiple indicators.

AN ACCESSION NUMBER: TC015545 ETS 8807.
TI TITLE: Rating Scales of Maternal Sensitivity.
AU AUTHOR: Crockenberg-Susan; McCluskey-Karen.
YR YEAR: 86.
AV AVAILABILITY: Child Development; v57 n4 p746-53; 1986.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A four-point rating scale of 12-month maternal sensitivity was developed based on four components of maternal responsiveness and sensitivity: awareness of signals, accurate identification, an appropriate response, a prompt response. Anchor points are: very insensitive, moderately insensitive, mildly insensitive, and sensitive. In the study for which it was developed, ratings were made of behaviors occurring during reunions between mother and child.

AN ACCESSION NUMBER: TC015493 ETS 8807.
TI TITLE: Time-Sample Behavioral Checklist.
AU AUTHOR: Paul-Gordon; And Others.
YR YEAR: 87.
AV AVAILABILITY: Research Press; 2612 North Mattis Avenue, Champaign, IL 61821.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A standardized direct observational coding instrument designed to provide a continuous time- and situation-specific database on the clinically relevant transitory functioning of clients in adult residential treatment programs for emotionally and mentally disabled subjects. As part of the complete TSBC/SRIC (Time-Sample Behavioral Checklist/Staff-Resident Interaction

Chronograph System), this instrument can also be applied to clinical staff performance to identify how and where staff spend their time. Intended to serve as the core of a comprehensive assessment of both client functioning and ongoing clinical, management and service operations of the treatment facility. Seven activity categories noted: Location, Position; Awake-Asleep; Facial Expression; Social Orientation; Concurrent Activities; and Crazy Behavior.

AN ACCESSION NUMBER: TC015425 ETS 8802.
TI TITLE: Spaulding Teacher Activity Recording Schedule.
AU AUTHOR: Spaulding-Robert-L.
YR YEAR: 85.
AV AVAILABILITY: Robert L. Spaulding; 4878 Candy Lane, Manlius, NY 13104.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: This coding system is designed to evaluate teacher behavior and teacher-student interaction in the classroom. Covers teacher non-transactional behavior; disapproval with punishment; withholding reinforcement; withholding attention; approval with positive affect; setting performance goals; reminding and redirecting; digressions; off-task interaction; helping students form concepts via discovery methods; helping students form concepts by deductive methods; concept formation via transductive methods; concept formation by expository methods; concept formation by rote or repetition; motivational behavior; eliciting recall of simple facts or information; eliciting complex concepts, rules, etc.; asking for application of information; expressing standards and values; eliciting values; listening or observing teacher non-directed activity.

AN ACCESSION NUMBER: TC015328 ETS 8802.
TI TITLE: Child Behavior Checklist-Direct Observation Form (Revised Edition).
DT SUBTESTS: Social Withdrawal; Depressed; Immature; Somatic Complaints; Sex Problems; Schizoid; Aggressive; Delinquent; Anxious; Uncommunicative; Obsessive-Compulsive; Hyperactive; Hostile Withdrawal; Obese; Cruel.
AU AUTHOR: Achenbach-Thomas-M.
YR YEAR: 86.
AV AVAILABILITY: Dr. Thomas M. Achenbach; Center for Children, Youth and Families, University of Vermont, 1 South Prospect, Burlington, VT 05401.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES:
TIME: 10.
ITEMS: 96.
AB ABSTRACT: Designed for use by an experienced observer who rates a child on the degree of presence of 96 behaviors, from "not observed" to "definite occurrence with severe intensity or duration greater

than 3 minutes." Used in the classroom or another group setting. Observer makes a 10-minute observation, notes "on-task" or "not on task" behavior at 5-second intervals, and writes a narrative noting specific problems. This edition contains the same items as the first but has more detailed instructions and designates many items as internalizing and externalizing based on factor analysis. Hand scored for "on-task" behavior, internalizing, and externalizing, and total problems. A computer scoring program is available for the subscales, which vary with sex and age of the child observed.

AN ACCESSION NUMBER: TC015299 ETS 8802.
TI TITLE: Five P's: Parent Professional Preschool Performance Profile.
DT SUBTESTS: Classroom Adjustment; Communicative Competence; Toileting and Hygiene; Mealtime Behaviors; Dressing; Receptive Language; Expressive Language; Emerging Self-Relationships to Adults; Relationships to Children; Gross Motor/Balance/Coordination Skills; Perceptual/Fine Motor Skills; Cognitive Development Scale.
AU INSTITUTIONAL AUTHOR: Variety Preschoolers Workshop, Syosset, NY.
YR YEAR: 87.
AV AVAILABILITY: Variety Preschoolers Workshop; 47 Humphrey Drive, Syosset, NY 11791.
TG TARGET AUDIENCE: AGE 2-6.
AB ABSTRACT: An assessment instrument for use with children who have learning, language and behavior problems, who function between the ages of 6 to 60 months and for whom standardized testing is not adequate. Both parent and teacher rate the child according to observations in home and school. Five P's can be used to gather information for the preparation of individualized education programs (IEPs). The thirteen scales are composed of 458 skills. Both developmental skills and behaviors that interfere with these skills are evaluated. Evaluation is done in fall and spring, at home and in school. Spanish and Hebrew versions are available.

AN ACCESSION NUMBER: TC015190 ETS 8802.
TI TITLE: Help for Special Preschoolers: Assessment Checklist, Ages 3-6.
AU INSTITUTIONAL AUTHOR: Santa Cruz County Office of Education, CA.
YR YEAR: 87.
AV AVAILABILITY: VORT Corporation; PO Box 60132; Palo Alto, CA 60132.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
TIME: 120; approx.
ITEMS: 625.
AB ABSTRACT: An assessment of the developmental skills of disabled and non-disabled preschool children. Covers 625 skills in 28 separate Goal Areas which are clustered into five major developmental areas of Self Help, Motor, Communication, Social, and Cognitive Skills. Intended to be used as a practical tool for identifying needs,

setting objectives, and tracking and commenting on individual progress. The skills covered are developmentally sequenced and the age ranges represent "normal" developmental milestones. The majority of the skills can be assessed through observation, unobtrusive play interaction, and parent interviews.

AN ACCESSION NUMBER: TC015141 ETS 8802.
TI TITLE: Multiphasic Environmental Assessment Procedure, Revised.
DT SUBTESTS: Physical and Architectural Features Checklist; Policy and Program Information Form; Resident and Staff Information Form; Sheltered Care Environment Scale; Rating Scale.
AU AUTHOR: Lemke-Sonne; And Others.
YR YEAR: 84.
AV AVAILABILITY: Rudolf H. Moos; Social Ecology Laboratory, Veterans Administration and Stanford University Medical Center, Palo Alto, CA 94304.
TG TARGET AUDIENCE: Adults, Older Adults.
AB ABSTRACT: Measures the environmental resources of sheltered care settings with respect to four characteristics: physical and architectural resources; policy and program resources; resident and staff resources; and social climate resources. Developed with data obtained from sheltered care settings for the elderly, but can be modified for use in other types of residential facilities such as those for retarded or mentally ill persons. Consists of five instruments which can be used separately or together. Data are obtained from observation, staff interviews, review of facility records, and residents' and staff members' own reports of the facility's social environment.

AN ACCESSION NUMBER: TC015138 ETS 8710.
TI TITLE: The Instructional Environment Scale.
DT SUBTESTS: Instructional Presentation; Classroom Environment; Teacher Expectations; Cognitive Emphasis; Motivational Strategies; Relevant Practice; Academic Engaged Time; Informed Feedback; Adaptive Instruction; Progress Evaluation; Instructional Planning; Student Understanding.
AU AUTHOR: Ysseldyke-James-E; Christenson-Sandra-L.
YR YEAR: 87.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: A comprehensive methodology for assessing an individual student's instructional environment. To be used as part of a total student assessment. Helps pinpoint areas of strength and weakness, describing the extent to which a student's academic and behavior problems are a function of the instructional setting. Also, identifies starting points in designing appropriate instructional interventions for students. Assessment is accomplished through systematic observation and interviewing.

AN ACCESSION NUMBER: TC015008 ETS 8710.
TI TITLE: Bay Area Functional Performance Inventory.
DT SUBTESTS: Memory for Written and Verbal Instructions; Organization of Time and Materials; Attention Span; Evidence of Thought Disorder; Ability to Abstract; Task Completion; Errors; Efficiency; Motivation and Compliance; Frustration Tolerance; Self Confidence; General Affective and Behavioral Impression; Verbal Communication; Psychomotor Behavior; Socially Appropriate Behavior; Response to Authority Figures; Independence/Dependence; Work with Others; Group Participation.
AU AUTHOR: Williams-Susan-Lang; Bloomer-Judith.
YR YEAR: 87.
AV AVAILABILITY: Consulting Psychologists Press; 3808 Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 17, Adults.
NT NOTES:
TIME: 45.
AB ABSTRACT: This standardized instrument is designed to measure skills and abilities necessary for functioning in everyday living activities, performing goal-directed and task-oriented activities as well as maintaining social relations with others. For use in occupational therapy or other rehabilitation and treatment programs. The TOA covers cognitive, affective, and performance areas of functioning evaluated in the context of completing five specific tasks. The Social Interaction Scale (SIS) evaluates seven parameters of social behavior observed in five social settings: one-to-one, mealtime, instructional group, structured task, or structured verbal group. Norms are available for males and females as patients in a psychiatric hospital. May be used with psychiatric patients, neurological patients, and mentally retarded adults. Norms are not included for these groups at this time.

AN ACCESSION NUMBER: TC014925 ETS 8705.
TI TITLE: Child Development Program Evaluation Scale.
DT SUBTESTS: Center Licensing Scale; Program Quality Scale.
AU AUTHOR: Fiene-Richard-J.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 251 194; 36 pages).
TG TARGET AUDIENCE: AGE 1-5.
AB ABSTRACT: This instrument contains two scales: a licensing scale and a quality scale. Licensing predictor items have been found to predict overall compliance of child day care centers with state regulations in four states. Quality scale items have been found to predict the overall quality of child day care centers. Together, the two scales measure the following child development areas: administration, environmental safety, curriculum, health, nutrition, social services, and parental involvement. Provided also is the Caregiver Observation Form and Scale, an instrument for recording

behaviors of caregivers interacting with children in a classroom setting. Practitioners are cautioned against using the indicator checklist methodology before they possess a full year of data collected on a comprehensive compliance instrument.

AN ACCESSION NUMBER: TC014902 ETS 8705.
TI TITLE: Scales of Creativity and Learning Environment.
DT SUBTESTS: Scale of Divergent/Convergent Thinking; Scale of Gifted Students.
AU AUTHOR: Slosson-Steven-W.
YR YEAR: 86.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Two descriptive, five-point Likert-type rating scales designed to assist school personnel to recognize students' gifted characteristics and the traits of creative, divergent thinkers. Both scales are based on Bloom's theory of taxonomy. Ratings are based on teacher's observations of student behavior over the previous month. The Scale of Gifted Students is designed to aid in the recognition of gifted characteristics in exceptionally talented students. The form is divided into the following areas: cognitive, comprehension, language, affective, problem solving, hobbies and play. The Scale of Divergent/Convergent Thinking is used to assist in recognizing attributes of the divergent versus convergent thinker. It covers knowledge, ability, creativity, task commitment, synthesis, and evaluation. The manual also includes self evaluation questionnaires for teachers to assess their teaching environment, and students to assess their learning style and their self image.

AN ACCESSION NUMBER: TC014850 ETS 8705.
TI TITLE: Hahnemann Elementary School Behavior Rating Scale.
DT SUBTESTS: Originality; Independent Learning; Involvement; Productive with Peers; Intellectual Dependency; Failure Anxiety; Unreflectiveness; Irrelevant Talk; Social (Aver) Involvement; Negative Feelings; Holding Back-Withdrawn; Critical-Competitive; Blaming; Approach to Teacher.
AU AUTHOR: Spivack-George; Swift-Marshall.
YR YEAR: 75.
AV AVAILABILITY: George Spivack; Institute for Graduate Clinical Psychology, Widener University, Chester, PA 19013.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 10; approx.
ITEMS: 60.
AB ABSTRACT: A rating scale to assist the teacher in both regular and open elementary classrooms to identify, measure and communicate observations about a wide range of positive as well as negative student behaviors. Provides a profile of fourteen dimensions of

overt behavior which have been found to relate to classroom achievement in only regular settings, only open settings and in both. The Scale may serve: as a means to identify and measure specific classroom behaviors; as one element in a total educational diagnosis of students with learning problems; for identification of potential dropouts; as an ongoing school record of classroom behavior adjustment; as an aid in group placement of students in classes; as an aid in the development and assessment of alternative teaching approaches, and; as a research device for those involved in studying classroom behavior. Must be used by a teacher who has had an opportunity to observe a student in a classroom situation over a sufficient period of time - normally about one month.

AN ACCESSION NUMBER: TC014849 ETS 8705.
TI TITLE: Hahnemann High School Behavior Rating Scale.
DT SUBTESTS: Reasoning Ability; Originality; Verbal Interaction; Rapport with Teacher; Anxious Producer; General Anxiety; Quiet-Withdrawn; Poor Work Habits; Lack Intellectual Independence; Dogmatic-Inflexible; Verbal Negativism; Disturbance-Restless; Expressed Inability.
AU AUTHOR: Spivack-George; Swift-Marshall.
YR YEAR: 71.
AV AVAILABILITY: George Spivak; Institute for Graduate Clinical Psychology, Widener University, Chester, PA 19013.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10; approx.
ITEMS: 45.
AB ABSTRACT: A rating scale which provides a standard system for identifying and measuring classroom behaviors of junior and senior high school students. Provides a profile of 13 dimensions of overt behavior which interfere with, facilitate, or reflect the student's level of success in academic performance. Can be used: as part of a total educational diagnosis of students with learning problems; for identification of potential dropouts; to measure change in behavior through time; as a form of communication from the teacher to others involved with the class or a specific student; as an aid to the development and assessment of alternative teaching approaches; and, as a research device for those involved in studying behavior in the classroom.

AN ACCESSION NUMBER: TC014663 ETS 8609.
TI TITLE: Child Care Inventory.
AU AUTHOR: Abbott-Shim-Martha-S; Sibley-Annette-M.
YR YEAR: 86.
AV AVAILABILITY: Kaplan School Supply Corporation; 1310 Lewisville-Clemmons Road, Lewisville, NC 27023.
TG TARGET AUDIENCE: AGE 0-5.
AB ABSTRACT: This checklist was designed to describe concrete, observable components of an educational child care program. Eleven areas are covered: classroom arrangement, safety, curriculum, interacting, scheduling, child assessment, health, special needs, parent involvement, outdoor play, and the infant program. It was designed so that it may be used by a wide range of child professionals, including teacher aides, for program evaluation. Data are collected by direct observation, review of records, and interviews.

AN ACCESSION NUMBER: TC014376 ETS 8605.
TI TITLE: Mental Status Examination.
DT SUBTESTS: Appearance; Behavior; Feelings; Perceptions; Thinking.
AU AUTHOR: Johnson-C-Warner; And Others.
YR YEAR: 75.
AV AVAILABILITY: Keller, Peter A.; Ritt, Lawrence G., eds. Innovations in Clinical Practice: A Source Book. Volume 1. Sarasota, FL: Professional Resource Exchange, 1982.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 62.
AB ABSTRACT: Viewed as both a descriptive inventory of behavior and a method for systematically organizing and recording observations which describe a patient's behavior. From observations, inferences can be made about a patient's mental and emotional condition, and eventually, a diagnosis and approach to treatment can be formulated. Examination is based primarily upon the clinican's observation of the patient during the interview. Useful for clinicians who treat psychological problems. The publisher of Innovations in Clinical Practice: A Source Book, is Professional Resource Exchange, P.O. Box 15560, Sarasota, FL 33579. This instrument was included in this volume by permission of the original publisher and can be found in pages 58-59, chapter 3 in Basic Psychopathology: A Programmed Text by C. Warner Johnson and ohters, c1975, Spectrum Publications, Inc., New York.

AN ACCESSION NUMBER: TC014296 ETS 8605.
TI TITLE: Adolescent and Adult Psychoeducational Profile.
DT SUBTESTS: Direct Observation Scale; School/Work Scale.
AU AUTHOR: Mesibov-Gary-B; And Others.
YR YEAR: 82.

AV AVAILABILITY: Orange Industries; 229 West Tyron St., Hillsborough, NC 27278.
TG TARGET AUDIENCE: AGE 13-17, Adults.
AB ABSTRACT: An adolescent and adult version of the Psychoeducational Profile (TC 010 778) designed to measure an autistic person's functioning: imitation, perception, fine and gross motor skills, eye-hand integration, cognitive performance, verbal performance, pathology. Also includes observations of skills at home and in the school or work environment. Each scale covers six areas: vocational skills, independent functioning, leisure, vocational behavior, functional communication, and interpersonal behavior. Used with autistic persons functioning intellectually within the moderately to severely retarded range, higher functioning autistics and retarded persons.

AN ACCESSION NUMBER: TC014024 ETS 8602.
TI TITLE: Cognitive Observation Guide.
AU AUTHOR: Foley-Gilbert-M; Appel-Marilyn-H.
AV AVAILABILITY: Communication Skill Builders; 3830 E. Bellevue, Tucson, AZ 85733.
TG TARGET AUDIENCE: AGE 0-2.
AB ABSTRACT: An informal, criterion-referenced observation guide for assessing cognition. Composed of 24 subskills with behavioral indicators for each, arranged by age level. Indicates child's progress toward developing cognitive skills. Uses Piaget's concepts.

AN ACCESSION NUMBER: TC013845 ETS 8503.
TI TITLE: The Behavior Evaluation Scale.
AU AUTHOR: McCarney-Stephen-B.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 244 460; 39 pages).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: The Behavior Evaluation Scale (BES) was designed to help school personnel reach and document decisions regarding diagnosis, placement, and programming for children and adolescents with behavior disorders/emotional disturbance. It can be used as a general behavior rating scale with regular class or special education student who exhibits behavior problems which warrant assessment and intervention. The BES may be used to screen for behavior problems, assess behavior for any referred student, assist in the diagnosis of behavior disorders/emotional disturbance, develop individual education programs, and document intervention progress. The 7-point rating scale ranges from 1 (Never or Not Observed) to 7 (Continuously Throughout the Day).

AN ACCESSION NUMBER: TC013796 ETS 8602.
TI TITLE: Autism Screening Instrument for Educational Planning, First Edition.
AU AUTHOR: Krug-David-A; And Others.
YR YEAR: 80.
AV AVAILABILITY: ASIEP Educational Company; 4065 SW 55th Dr., Portland, OR 97221-2025.
TG TARGET AUDIENCE: AGE 3-17, Adults.
NT NOTES:
TIME: 90.
AB ABSTRACT: Includes a checklist of non-adaptive behaviors that provides a profile for comparison of the test taker to other populations with handicapping conditions. Four other observation measures are included: a vocal sample, social interaction observation, functional education assessment, and a learning rate assessment. The client performs simple tasks in a standardized setting.

AN ACCESSION NUMBER: TC013794 ETS 8512.
TI TITLE: School Social Skills (S3) Rating Scale.
DT SUBTESTS: Adult Relations; Peer Relations; School Rules; Classroom Behaviors.
AU AUTHOR: Brown-Laura-J; And Others.
YR YEAR: 84.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10; approx.
ITEMS: 40.
AB ABSTRACT: The S3 Rating Scale provides school personnel with the foundation for a structured educational approach to the socialization of school age children. The social behaviors are defined to allow teachers to observe and to rate a student's school behavior based upon the occurrence or absence of 40 observable social skills. The rating scale has been deisnged to be used by teachers in elementary, junior high, and senior high schools and with regular education or special education students. The scale allows teachers to identify which skills each student is deficient in and whether in need of instruction or only in need of maintenance or reinforcement. The rating is done on a six-point Likert scale. This instrument is a criterion-referenced instrument that yields knowledge of a student's social skill strengths and deficiencies in an educational setting.

AN ACCESSION NUMBER: TC013607 ETS 8512.
TI TITLE: The Waksman Social Skills Rating Scale.
DT SUBTESTS: Aggressive; Passive.
YR YEAR: 83.
AV AVAILABILITY: Asiep Education Company; 4065 SW 55th Dr., Portland, OR 97221-2025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: Developed to assist psychologists, educators, and other clinicians to identify specific and clinically important social skills deficits in children and adolescents. WSSRS should be completed by classroom teachers, counselors, or childcare workers who have daily contact with the subject. Ratings should be based on observation or first-hand knowledge.

AN ACCESSION NUMBER: TC013544 ETS 8512.
TI TITLE: Observational Assessments of Temperament.
DT SUBTESTS: Extroversive vs Introversive; Emotional vs Nonemotional; Self-Reliant vs Dependent.
AU AUTHOR: Baehr-Melany-E.
YR YEAR: 79.

AV AVAILABILITY: London House Management Consultants; 1550 N. Northwest Highway, Park Ridge, IL 60068.
TG TARGET AUDIENCE: Adults.
NT NOTES: See also Temperament Comparator (TC 005 267).
TIME: 10; approx.
AB ABSTRACT: The Observational Assessments of Temperament is used to assess temperament characteristics. The rating system covers three temperament variables, each in a range from one extreme to another. The variables are based on the "Heymans-Wiersma Temperament Scheme," and produce eight temperament types. The eight types are: introversive/emotional/self-reliant (passionate type), introversive/nonemotional/self-reliant (phlegmatic type), extroversive/emotional/self-reliant (choleric type), extroversive/nonemotional/self-reliant (sanguine type), introversive/emotional/dependent (sentimental type), introversive/nonemotional/dependent (apathetic type), extroversive/emotional/dependent (nervous type), and extroversive/nonemotional/dependent (amorphous type). The three temperament variables are rated by the observer on a scale of 1 to 5; each variable has 6 characteristics to be rated. The extroversive vs introversive is rated on cautious, composed, reserved, serious, persevering, and steady, consistent. The emotional vs nonemotional areas are: undemonstrative, placid, emotionally stable, calm, relaxed, even-tempered, and the characteristics in the self-reliant vs dependent temperament are decisive, persistent, self-confident, detached/independent, energetic, emotionally stable. This test can be administered to individuals or groups. It is untimed but takes approximately 10 minutes.

AN ACCESSION NUMBER: TC013456 ETS 8512.
TI TITLE: Social Competence Observation Schedule.
DT SUBTESTS: Interest-Participation vs. Apathy-Withdrawal; Cooperation-Compliance vs. Anger-Defiance.
AU AUTHOR: Hoge-Robert-D; Ali-Khan-Nisht.
YR YEAR: 83.
AV AVAILABILITY: Journal of Consulting and Clinical Psychology; v51 n6 p809-14; Dec 1983.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: Designed to assess classroom behavior of child when interacting with peers, teachers, or when he/she is alone. Teacher observes and rates the child.

AN ACCESSION NUMBER: TC013131 ETS 8512.
TI TITLE: Observer Rating Scales.
AU AUTHOR: McDaniel-Ernest; and-Others.
YR YEAR: 74.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 099 393; 38 pages).
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Observer rating scales are a means of recording observed teaching behavior on 9 dimensions: warmth, enthusiasm, clarity, variety, individualization, feedback, cognitive demand, freedom, and on-task activity. The trained observer rates the behavior on a scale from one to six representing points along a continuum. The positions are defined by accompanying statements to assist the rater in assigning an appropriate rating. Samples of the teaching behavior of four teachers have been filmed and are available through Purdue Educational Research Center, Lafayette, Ind.

AN ACCESSION NUMBER: TC013126 ETS 8512.
TI TITLE: Rating Scale for Visually Handicapped Children's Exploratory Behavior.
AU AUTHOR: Olson-Myrna-R.
YR YEAR: 83.
AV AVAILABILITY: Exceptional Children; v50 n2 p130-38; 1983.
TG TARGET AUDIENCE: AGE 4-9.
NT NOTES:
ITEMS: 14.
AB ABSTRACT: Child was observed and videotaped while examining a novel and an ordinary toy. Behavior was rated in ten areas chosen on the basis of literature review related to exploratory behavior and visual impairment. Covers interest, method of examination, senses used, assistance, verbalization.

AN ACCESSION NUMBER: TC012597 ETS 8512.
TI TITLE: Personnel Development Observation Form.
AU AUTHOR: Dowgiallo-Ed.
YR YEAR: 81.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 201 680; 21 pages).
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A system was developed to allow an observer/evaluator to evaluate inservice teacher training workshops objectively. The evaluations covered content, method of presentation, and participation using a series of objective observable criteria. The model was used in the evaluation of the Title I inservice training program in the Dallas Independent School District; it may be adapted to the specific objectives of any inservice training program. There were two forms used by the evaluator in an interview. The Personnel Development Observation Form had questions on ten goals and the Participants' Questionnaire had three open-ended questions.

AN ACCESSION NUMBER: TC012432 ETS 8512.
TI TITLE: Child Behavior Checklist: Direct Observation Form.
AU AUTHOR: Achenbach-Thomas-M; Edelbrock-Craig.
YR YEAR: 81.
AV AVAILABILITY: University Associates in Psychiatry; c/o Dr. Thomas Achenbach, One South Prospect Street, Burlington, VT 05401.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES:
ITEMS: 96.
AB ABSTRACT: Designed to aid in obtaining direct observational data of target child in situations such as school classrooms, lunchrooms, recess, and group activities. Experienced observer writes a narrative description of child's behavior over a ten-minute period and then rates child on the 96 behavior problem items on this instrument. Ratings from six 10-minute observational periods spread across different days and times of day usually yield a stable behavioral score.

AN ACCESSION NUMBER: TC012397 ETS 8512.
TI TITLE: Hill Counselor Verbal Response Category System - Revised.
DT SUBTESTS: Encouragement/approval/reassurance; reflection/restatement; self-disclosure; confrontation; interpretation; providing information; information seeking; direct guidance/advice; unclassifiable.
AU AUTHOR: Friedlander-Myrna.
YR YEAR: 82.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A coding system used to analyze a counselor's responses to counselees' statements. Concerned with content of response, not quality. Each response unit must contain a verb or verb phrase and each is assigned to one of nine categories. For original version, see TC 012 055.

AN ACCESSION NUMBER: TC012346 ETS 8512.
TI TITLE: Teacher Behaviors Inventory.
AU AUTHOR: Murray-Harry-G.
YR YEAR: 83.
AV AVAILABILITY: Journal of Educational Psychology; v74 n1 p138-49; Feb 1983.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: An observation measure of specific classroom behaviors of college-level instructors that contribute to positive or negative evaluations by students. Areas covered are: speech, nonverbal behavior, explanation, organization, interest, task orientation, rapport and participation.

AN ACCESSION NUMBER: TC012279 ETS 8512.
TI TITLE: Revised Marital Interaction Coding System.
DT SUBTESTS: Husband as Stimulus-Wife as Response; Wife as Stimulus-Husband as Response; Content of Interrupts; Non-Facilitating Behavior; Conditional Probability.
AU AUTHOR: Weiss-Robert-L.
YR YEAR: 79.
AV AVAILABILITY: Robert L. Weiss; Marital Studies, Psychology Department, University of Oregon, Eugene, OR 97403.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Developed to record verbal and nonverbal behaviors that occur as marriage partners attempt to negotiate resolutions of their marital problems in an office setting. Useful before, during and after therapy in followup sessions. Analyzed via computer. Used with video taped interactions.

AN ACCESSION NUMBER: TC012158 ETS 8512.
TI TITLE: Classroom Attitude Survey.
DT SUBTESTS: Teacher Responsiveness; Pupil Ability; Attitude Toward School; Teacher Quality.
AU AUTHOR: Marston-Paul-T; Clements-Richard-D.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 228 131; 26 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: Used in an experiment to investigate the effects of observer attitudes on their coding of classroom behavior. Hypothesis tested was that individual differences in attitudes of observers might affect the way they code teacher behavior. Of the 40-items in the attitude measure, 23 yielded good reliability.

AN ACCESSION NUMBER: TC012055 ETS 8512.
TI TITLE: Counselor and Client Verbal Response Category System. Manual.
AU AUTHOR: Hill-Clara-E; And Others.
YR YEAR: 81.
AV AVAILABILITY: Marathon Consulting and Press; P.O. Box 09189; Columbus, OH 43209-0189.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Analyzes counselor and client verbal behaviors. Behaviors or skills are those which can be operationally defined and observed. Level of analysis is of response type. Fourteen categories of verbal behavior are collapsed into five hierarchical groups. When making judgments, the 14 categories should be used for counselor responses: minimal encourager, silence, approval-reassurance, information, direct guidance, closed question, open question, restatement, reflection, interpretation,

confrontation, nonverbal referent, self disclosure, other. Client responses are assigned to one of nine categories: simple response, requests, description, experiencing, exploration of counselor-client relationship, insight, discussion of plans, silence, other.

AN ACCESSION NUMBER: TC011597 ETS 8512.
TI TITLE: Observational Emotional Inventory.
DT SUBTESTS: Neuropsychological-Impulsivity; Anxiety; Depression-Withdrawl; Socialization; Self Concept.
AU INSTITUTIONAL AUTHOR: McCarron-Dial Systems, Dallas, Tex.
YR YEAR: 76.
AV AVAILABILITY: McCarron-Dial Systems; P.O. Box 45628; Dallas, TX 75245.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 120.
ITEMS: 50.
AB ABSTRACT: Record of observed dysfunctional behavior over a five-day period. Behavior that causes social, emotional or work dysfunction during a two-hour observation period is scored one point for each day that the behavior is observed. For use with mentally disabled subjects in a sheltered workshop. Dial Behavior Rating Scale (TC011598) is filled out following completion of this observation inventory.

AN ACCESSION NUMBER: TC011222 ETS 8512.
TI TITLE: Behavioral Academic Self-Esteem: A Rating Scale.
DT SUBTESTS: Student Initiative; Social Attention; Success-Failure; Social Attraction; Self Confidence.
AU AUTHOR: Coopersmith-Stanley; Gilberts-Ragnar.
YR YEAR: 81.
AV AVAILABILITY: Consulting Psychologists Press; 3808 Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
TG TARGET AUDIENCE: AGE 4-14.
NT NOTES:
TIME: 5; approx.
ITEMS: 16.
AB ABSTRACT: Measures children's academic self-esteem by using direct observation of their classroom behaviors. May be used by teachers, parents, or other professionals who have access to sustained direct observation of the child. Applications of BASE results include identifying low self-esteem children, planning instruction, using in parent conferences, counseling students and parents, using in research studies.

AN ACCESSION NUMBER: TC011110 ETS 8410.
TI TITLE: Dyadic Parent-Child Interaction Coding System.
DT SUBTESTS: Child Directed Interaction; Parent Directed Interactions; Clean Up.
AU AUTHOR: Eyberg-Sheila-M; Robinson-Elizabeth-A.
YR YEAR: 81.
AV AVAILABILITY: Select Press; Social and Behavior Science Documents, P.O. Box 9838, San Rafael, CA 94912 (MS. No. 2582).
TG TARGET AUDIENCE: AGE 2-32.
NT NOTES:
TIME: 15.
ITEMS: 72.
AB ABSTRACT: Normed on families with a mean parent age of 32 and two children, one between the age of 2 and 7, the other 2 and 10. Single parent families were included. Assesses the quality of parent-child social interactions. Records parent verbalizations and child behaviors in three situations that vary the degree of parental control. For use by practicing clinicians to establish a baseline, as a pre- and posttest and formative evaluation.

AN ACCESSION NUMBER: TC011109 ETS 8410.
TI TITLE: Child-Focused Toddler and Infant Experiences: Revised Form.
DT SUBTESTS: Activity; Interaction Type; Facilitate by Interactor; Language by Interactor; Child Mobility; Source of Activity; Control by Interactor; Emotion by Interactor; Media; Mastery by Child; Individualization; Issue of Control; Language by Child; Music; Caregiver Location; Identity of Interactor; Emotion by Child; Objects.
AU AUTHOR: Carew-Jean-V; And Others.
YR YEAR: 81.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 1-3.
AB ABSTRACT: Observational coding system describing infant and toddler experiences pertaining to socio-emotional and intellectual development in normal settings such as home or day-care center. Includes coding of child's solitary behavior. Said to be free of cultural bias. Broad coding categories allow interpretation of behavior.

AN ACCESSION NUMBER: TC010740 ETS 8410.
TI TITLE: Observation Schedule and Record Form 4V.
AU AUTHOR: Medley-Donald-M; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 185 089; 132 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES: For OSCAR 5V, see TC 008 960.

AB ABSTRACT: An extension of the categories developed by Withall in 1949 (see Journal of Experimental Education; v17 p347-61, 1949). The OScAR technique is a measurement of classroom behaviors, which can be described as teaching tyle, based entirely on the utterances of the teacher. Interchanges between teacher and pupil are coded as a single event. Distinctions are made between initiating and continuing statements which double the number of categories without requiring more memorization by the coder. Allows for identification of the teacher as a lecturer and determination of the amount of affect present. Uses 21 categories. Central idea of instrument is the examination of complex dimensions via simple descriptions of teacher's utterances. (For Oscar 5V, see TC 008 960).

AN ACCESSION NUMBER: TC010738 ETS 8410.
TI TITLE: Student Observation Form.
AU AUTHOR: Lindvall; C-M.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 185 103; 10 pages).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
AB ABSTRACT: Used to record relative amount of time students are involved in specific kinds of activities in an Individually Prescribed Instruction (IPI) classroom. Observation schedule is divided into five areas: independent work, teacher-pupil work, non-instructional use of student time, student-student activity, group activity. Coder surveys entire class every two minutes for eacthactivity listed. Ten two-minute coding periods are obtained for each lesson.

AN ACCESSION NUMBER: TC010474 ETS 8410.
TI TITLE: Miniaturized Total Interaction Analysis System.
AU AUTHOR: Heger-Herbert-K.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Coding system for use in evaluating classroom communication. Allows recording of verbal and nonverbal aspects of interaction, including intonation, gestures, mannerisms, inflections, and pace. Covers content, personal development, and classroom management. The system is a 14-category observational record with 7 verbal categories and 2 nonverbal dimensions corresponding to each verbal category. Communication events are encoded every three seconds.

AN ACCESSION NUMBER: TC010260 ETS 8410.
TI TITLE: Discovery-Expository Instrument.
AU AUTHOR: Gordon-Judith-R.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 169 811; 23 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30.
ITEMS: 16.
AB ABSTRACT: Designed to measure the amount of discovery or expository behavior in a teacher's presentation in a classroom or laboratory setting. Can be used to monitor implementation of curriculum materials or measure the consistency of a teacher's style through classroom observation.

AN ACCESSION NUMBER: TC010193 ETS 8410.
TI TITLE: Transaction Sample: Classroom.
AU AUTHOR: Spaulding-Robert-L.
YR YEAR: 62.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: This coding system for classroom interaction is a modification of the Interaction Sample: Teacher (Alpert and Pintler). It is designed to classify teacher behavior in the elementary school setting. Ratings are given concerning activity level of children, molar teacher behavior, direction of communication, reception of teacher's communication, listening technique of teacher, authority and tone or mood.

AN ACCESSION NUMBER: TC010165 ETS 8410.
TI TITLE: STEP Observation Schedule.
DT SUBTESTS: Attention-Teacher; Response Teacher; Non-Attenders; Responders; Individual Differences; Help; Feedback; Inappropriate Responses; Irrelevant Behavior; Disruptive Behavior.
AU AUTHOR: Wallen-Norman-E.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 40; approx.
AB ABSTRACT: Developed as part of the Sausalito Teacher Education Project. It provides a method for systematically observing teacher

classroom behavior within the framework of specific questions dealing with generally agreed upon requirements for effective teaching. The schedule consists of ten areas plus two descriptive scales for teacher rating and class rating.

AN ACCESSION NUMBER: TC010157 ETS 8410.
TI TITLE: System for Analyzing Supervisor-Teacher Interaction.
AU AUTHOR: Blumberg-Arthur.
YR YEAR: 74.
AV AVAILABILITY: Blumberg, Arthur; Supervisors and Teachers: A Private Cold War. Berkeley: McCutcheon Publishing, 1974.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Method for analyzing classroom interaction. Concerned with supervisor and teacher behavior. Covers communication, praise, teacher's ideas, criticism, social, emotional behavior. After a taped interview with the teacher, behavior is coded.

AN ACCESSION NUMBER: TC010127 ETS 8410.
TI TITLE: Behavior Observation Scale.
AU AUTHOR: Freeman-Betty-Jo; And Others.
YR YEAR: 78.
AV AVAILABILITY: Journal of the American Academy of Child Psychiatry; p576-88; 1978.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
TIME: 27; approx.
ITEMS: 67.
AB ABSTRACT: An observation technique used to assist in diagnosis of autism in young children. Subject is observed through one way mirror and coded on sixty-seven objectively defined behaviors.

AN ACCESSION NUMBER: TC010000 ETS 8410.
TI TITLE: Contextual Observation System.
AU AUTHOR: Stallings-Jane-A.
YR YEAR: 78.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 166 211; 13 pages).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
AB ABSTRACT: Designed to evaluate models of education ranging from highly structured, teacher directed models to flexible open-education models. Instrument provides an assessment of complete classroom activities and environment.

AN ACCESSION NUMBER: TC009955 ETS 8410.
TI TITLE: Flanders' System of Interaction Analysis.
AU AUTHOR: Flanders-Ned-A.
YR YEAR: 70.
AV AVAILABILITY: Flanders, Ned A. Analyzing Teaching Behavior. Reading, MA: Addison-Wesley Publishing Company, 1970.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A coded observation system for use in teacher evaluation and improvement.

AN ACCESSION NUMBER: TC009901 ETS 8410.
TI TITLE: Infant Contact Code.
AU AUTHOR: Lee-C-Lee; Durfee-Joan-T.
YR YEAR: 79.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Infants.
NT NOTES:
ITEMS: 4.
AB ABSTRACT: A coding system designed for use in recording contact and various aspects of interactions of an infant with caregivers and other infants. Covers locomotor proficiency and opportunity, initiation of contact, maintenance of contact, termination of contact.

AN ACCESSION NUMBER: TC009900 ETS 8410.
TI TITLE: Child-Child Communication Code.
AU AUTHOR: Lee-Lee-C.
YR YEAR: 76.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 3-4.
NT NOTES:
ITEMS: 31.
AB ABSTRACT: This coding system is designed for use with videotaped interactions between pairs of three and four-year-old children in a playroom setting. Covers verbal, motor behaviors, and type and appropriateness of actions.

AN ACCESSION NUMBER: TC009872 ETS 8410.
TI TITLE: Anecdotal Processing to Promote the Learning Experience.
AU AUTHOR: Lambert-Nadine-M; Hartsough-Carolyn-S; Caffrey-Cathleen-M; Urbanski-Carolyn.
YR YEAR: 76.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Elementary Education.

NT NOTES:
TIME: 30; approx.
ITEMS: 16.
AB ABSTRACT: Coding system for observations of teacher and pupil behaviors which affect pupil outcomes in learning. This system is said to provide naturalistic anecdoctal descriptions while still allowing computerized data analysis. Covers academic, social, emotional and general behavior and physical appearance. Psyches (developed in 1969 by Eiduson and colleagues) provided the conceptual basis for the initial stages of the development of the APPLE observation system.

AN ACCESSION NUMBER: TC009857 ETS 8410.
TI TITLE: Inventory of Dramatic Behavior.
AU AUTHOR: Lazier-Gilbert; And Others.
YR YEAR: 71.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
ITEMS: 3.
AB ABSTRACT: This coding system is designed for use in recording incidents of dramatic and nondramatic improvisational behavior occurring during a real-life creative dramatics session for children ages 6-12.

AN ACCESSION NUMBER: TC009381 ETS 8410.
TI TITLE: Biology Teacher Behavior Inventory.
AU AUTHOR: Evans-Thomas-P.
YR YEAR: 69.
AV AVAILABILITY: Journal of Experimental Education; v38 n1 p38-47; Fall 1969.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A category system for the systematic observation of biology teachers was developed. Teachers' verbal and non-verbal behaviors were assessed. Video tape recordings were made of biology teachers during regular classroom and laboratory presentations. These recordings were evaluated by observers.

AN ACCESSION NUMBER: TC009115 ETS 8410.
TI TITLE: Behavioral Coding System for Play Styles.
AU AUTHOR: Fagot-Beverly-I.
YR YEAR: 78.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3.
TG TARGET AUDIENCE: AGE 5-9.
NT NOTES:

TIME: 120.

AB ABSTRACT: Developed to describe, by process of observation, a child's play preferences, the individuals with whom he or she interacts, and the type of reaction solicited. The code can be used either to describe behavior at a specified time or to provide a continuing account of behavior over a longer period of time. It is intended to be used with children ages five to nine.

AN ACCESSION NUMBER: TC009060 ETS 8410.
TI TITLE: Maternal Teaching Style Instrument.
AU AUTHOR: Benson-Arthur-Jerry; Sandler-Howard.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 152 848; 47 pages).
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: An observation technique for coding teaching behaviors of mothers in mother-child interactions. Both verbal and nonverbal behaviors were assessed.

AN ACCESSION NUMBER: TC009027 ETS 8410.
TI TITLE: Student Attributes Coding System.
DT SUBTESTS: Public Response Opportunities; Child Initiated Contacts; Adult Afforded Contacts; Behavior Related Contacts.
AU AUTHOR: Brophy-Jere-E; And Others.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 150 156; 52 pages).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
AB ABSTRACT: Designed to record and categorize systematically all interactions of selected target children with the classroom teacher. Coding system was developed as part of a study to collect data about personal characteristics and classroom behavior of target students who engender predictable attitudes and expectations in their teachers.

AN ACCESSION NUMBER: TC008972 ETS 8410.
TI TITLE: Nursery School Leadership Observation Schedule.
DT SUBTESTS: Leadership Behavior; Followership Behavior; Other Behaviors.
AU AUTHOR: Fu-Victoria-R.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 134 601; 81 pages).
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES: See also Nursery School Leadership Rating Scale (TC 008 971).
TIME: 20; approx.
ITEMS: 42.
AB ABSTRACT: Designed to permit direct recording of leadership behavioral characteristics of nursery school children through direct observation. Instrument is designed for five minute observation periods to be completed at periodic intervals. The total period of observation for each child would be twenty minutes.

AN ACCESSION NUMBER: TC008970 ETS 8410.
TI TITLE: Formal Lecture Observation Assessment Technique.
AU AUTHOR: Love-Judith-A; And Others.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 135 862; 21 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: Designed to assess college teachers' instructional behaviors as recorded on videotape. Intended to structure the systematic observation and rating of college teaching. May also be used by students to rate instructors.

AN ACCESSION NUMBER: TC008960 ETS 8410.
TI TITLE: Observation Schedule and Record, Form 5, Verbal.
AU AUTHOR: Medley-Donald-M; And Others.
YR YEAR: 68.
AV AVAILABILITY: Educational Testing Service; Archives, Princeton, NJ 08541 (RM-68-9).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to assess learning environment in a classroom by observing and recording verbal interaction between teacher and student. Observer attempts to evaluate teacher's behavior from viewpoint of students. Available only in microfiche.

AN ACCESSION NUMBER: TC008933 ETS 8410.
TI TITLE: Creativity Checklist.
AU AUTHOR: Johnson; David-L.
AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Wood Dale, IL 60191.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 15; approx.
ITEMS: 8.
AB ABSTRACT: Designed to assess individual's creativity on the basis of observation by a teacher or someone else familiar with the subject's behavior. May be used in conjunction with Gifted and Talented Screening Form (TC008980).

AN ACCESSION NUMBER: TC008722 ETS 8410.
TI TITLE: Teacher Child Dyadic Interaction.
AU AUTHOR: Brophy-Jere-E; Good-Thomas-L.
YR YEAR: 69.
AV AVAILABILITY: ERIC Document Reproduction Services (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 042 688; 111 pages).

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A coding system designed for the study of dyadic interaction between teacher and student. Dyadic refers to interactions between the teacher and a single, individual child.

AN ACCESSION NUMBER: TC008093 ETS 8410.
TI TITLE: System for Coding and Scoring Infants' Spontaneous Play with Objects.
AU AUTHOR: Morgan-George-A; And Others.
YR YEAR: 76.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Infants.
AB ABSTRACT: System for recording the behavior of infants during unstructured play. The major focus of the system is to describe in some detail what infants do with objects, especially their attempts to produce feedback, to utilize toys appropriately, and to combine them.

AN ACCESSION NUMBER: TC008055 ETS 8410.
TI TITLE: Berk Jackson Wolfson System.
DT SUBTESTS: Varieties of Constraint; Modes of Adaptation.
AU AUTHOR: Berk-Laura-E; And Others.
YR YEAR: 71.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
TIME: 42; approx.
ITEMS: 23.
AB ABSTRACT: Designed to enable observation of the constraints encountered by children attending nursery school. A categorization of varieties of constraint includes: desire vs. desire; desire vs. teacher expectation; desire vs. clutter-crowds; desire vs. institutional restriction; desire vs. inability; desire vs. teacher outlook; desire vs. environmental limitation; and other. Modes of adaptation include: unresponsive-withdrawing; dependent-complaint; thoughtful-persistent; offensive-combative, and other. Observations are made in autumn and spring.

AN ACCESSION NUMBER: TC008054 ETS 8410.
TI TITLE: Systems for Coding Infant Attachment and Reciprocal Maternal Behaviors.
DT SUBTESTS: Infant Behavior; Maternal Behavior.
AU AUTHOR: Ainsworth-Mary-D.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: AGE 0-21B-45.
AB ABSTRACT: Coding procedures provide for systematic observation of an infant's attachment behavior and mother's response to it. Attachment behavior is defined as behavior that promotes contact and/or proximity of an infant to the mother figure. Coding categories include: infant crying and maternal response to it; physical contact; infant response to brief, everyday separations; face to face interactions; and interaction across a distance.

AN ACCESSION NUMBER: TC008053 ETS B410.
TI TITLE: System for Rating Maternal Care Behavior.
DT SUBTESTS: General Attitude of Mother towards Baby and Her Role; Feeding; Availability and Interaction; Physical Contact; Response to Crying; Social Contact; Facilitation of Sensorimotor Development; Acceptance-Rejection; Cooperation-Interference; Accessibility vs. Ignoring and Neglecting; Cooperation vs. Interference; Sensitivity vs. Insensitivity to the Baby's Communications.
AU AUTHOR: Ainsworth-Mary-D.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Developed to assess maternal-care behaviors during infant's first year. First quarter observation is compared with fourth quarter assessment.

AN ACCESSION NUMBER: TC00B04B ETS B410.
TI TITLE: Inventory of Children's Preschool Experiences.
DT SUBTESTS: Activity; Restrictions on Activity; Attention; Cognitive Skills; Cognitive Modes; Cognitive Activities; Child Communications; Social Participation; Child Affect; Agent Focus; Control Activities; Control Techniques; Cognitive Task; Cognitive Techniques; Reinforcement.
AU AUTHOR: Yarrow-Leon; And Others.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
TIME: 20.
ITEMS: 150.
AB ABSTRACT: An observational system developed to describe the experiences of an individual child in a preschool classroom. Fifteen major categories are employed in defining the experience in terms of teacher behavior, child behavior, and characteristics of the broader environment.

AN ACCESSION NUMBER: TC00B019 ETS B410.
TI TITLE: Task Scale.
AU AUTHOR: White-Burton-L; Kaban-Barbara.
YR YEAR: 71.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 1-6.
NT NOTES:
ITEMS: 37.
AB ABSTRACT: Designed to provide for observation of the child in the performance of a task. Taking his cues from the child's behavior and from any environmental stimuli to which the child attends, the observer describes the apparent purpose behind the child's efforts. Major types of tasks observed include social tasks, non-social tasks, and communication tasks.

AN ACCESSION NUMBER: TC00B018 ETS B410.
TI TITLE: Tulkin-Kagan System.
AU AUTHOR: Tulkin-Steven-R; Kagan-Jerome.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-65.
AB ABSTRACT: Provides for observation of mother-infant interaction in the home environment. Child variables include: crawl, walk, lift, mother-aided walking, play, inspect, relate, positive vocalization, negative vocalization, cry, touch mother, offer object to mother, and contact with observer. Mother variables are: kiss, initiate contact, passive holding, tickling and bouncing, vocalization, reward, instruct, encourage, prohibit, punish, give food, entertain, give object, imitation and location. In addition, eight secondary variables, involving mother and{ infant responding to each other, are provided. Observation periods were 20 minutes long, separated by five minute rest periods, and were conducted in a natural setting.

AN ACCESSION NUMBER: TC00B014 ETS B410.
TI TITLE: Hartup-Charlesworth System.
DT SUBTESTS: Giving Positive Attention and Approval; Giving Affection and Personal Acceptance; Submission; Token Giving.
AU AUTHOR: Hartup-Willard-W; Charlesworth-Rosalind.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-5.
AB ABSTRACT: Designed to obtain normative information on the amount and kind of positive social reinforcement dispensed by preschool children to each other in the nursery school situation.

AN ACCESSION NUMBER: TC007717 ETS 8410.
TI TITLE: Location Activity Inventory.
DT SUBTESTS: Location Dimension; Position Dimension; Activity Dimension; Posture Disposition.
AU AUTHOR: Schooler-Carmi; and-Others.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15; approx.
AB ABSTRACT: Developed to measure objectively the overt ward adjustment of neuropsychiatric patients. Systematic observations provide behavioral profiles of patients in the areas of: patterns of patient location on the ward, characteristic orientation to major architectural features, posture, and patterns of activities or response to the social and nonsocial stimuli on the ward.

AN ACCESSION NUMBER: TC007088 ETS 8410.
TI TITLE: Mother as Teacher Task.
DT SUBTESTS: Tester Teaching Mother; Mother Teaching Child; Testing the Child.
AU AUTHOR: Olmsted-Patricia-P.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 12.
AB ABSTRACT: Observation procedure designed to assess how mothers teach or work with their children. The examiner teaches a block sorting task to the mother, who must in turn teach the same task to her child. Scores are obtained from both live observation and audiotape data. Scores for the live observation are: tester teaching mother (grouping, understanding, questionning), mother teaching child (introduction to task, introduction to attributes, grouping, focusing, corrective techniques, introduction to concept of special grouping, mother's control system, mother's teaching behavior), testing the child. Audiotape data is scored using the Reciprocal Category System which consists of ten verbal categories and five categories for other possible events.

AN ACCESSION NUMBER: TC006975 ETS 8410.
TI TITLE: Behavior Category Observation System.
DT SUBTESTS: Object Directed Behavior Categories; Socially Directed Categories.
AU AUTHOR: Gottfried-Nathan-W; Seay-Bill.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 3-5.

NT NOTES:
TIME: 15.
AB ABSTRACT: An observational technique devised to study peer-social behavior in young children. The system includes six categories of object-directed behavior (transport, sit on, manipulate, oral contact, project, embrace) and nine categories of social behavior (touch, hit with object, hit, vocalize, verbalize, withdraw, approach, smile, frown). The child is placed in a semi-naturalistic setting and is observed for a 15-minute period. The observations are recorded at 15-second intervals.

AN ACCESSION NUMBER: TC006455 ETS 8410.
TI TITLE: Coping Analysis Schedule for Educational Settings.
DT SUBTESTS: Aggressive Behavior; Negative (Inappropriate) Attention-Getting Behavior; Manipulating, Controlling, and Directing Others; Resisting Authority; Self-Directed Activity; Paying Close Attention, Thinking, Pondering; Integrative Sharing & Helping; Integrative Social Interaction; Integrative Seeking and Receiving Support, Assistance and Information; Following Directions Passively & Submissively; Observing Passively; Responding to Internal Stimuli; Physical Withdrawal or Passive Avoidance.
AU AUTHOR: Spaulding-Robert-L.
YR YEAR: 68.
AV AVAILABILITY: Robert L. Spaulding; 4878 Candy Lane, Manlius, NY 13104.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 2-16.
AB ABSTRACT: Designed to measure pupil socialization as inferred from observed classroom behavior. All operant behavior is coded into one of thirteen categories.

AN ACCESSION NUMBER: TC006115 ETS 8410.
TI TITLE: Foreign Language Interaction System.
DT SUBTESTS: Acknowledges Feelings; Praises or Encourages; Uses Ideas of Students; Asks Questions; Lectures or Orients; Gives Directions; Criticizes or Justifies Authority; Student Talk-Limited; Student Talk-Unlimited or Initiated; Silence or Confusion.
AU AUTHOR: Moskowitz-Gertrude.
YR YEAR: 70.
AV AVAILABILITY: Association for Productive Teaching; 1966 Benson Avenue, St. Paul, MN 55116.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: This is a modification of the Profile of Interaction in the Classroom (TC006114) designed for use with teachers of foreign language. It is an inservice and preservice training device designed to improve the quality of instruction. An analysis of the student-teacher interaction in the classroom is conducted through direct observation.

AN ACCESSION NUMBER: TC005949 ETS 8410.
TI TITLE: Florida Taxonomy of Cognitive Behavior.
DT SUBTESTS: Specifics; Ways and Means of Dealing with Specifics; Universals and Abstractions; Translation; Interpretation; Application; Analysis; Synthesis; Evaluation.
AU AUTHOR: Brown-Bob-Burton; And Others.
YR YEAR: 68.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-65.
NT NOTES:
TIME: 30.
ITEMS: 55.
AB ABSTRACT: Designed for describing cognitive behavior evidenced by teachers and pupils in classroom situations.

AN ACCESSION NUMBER: TC005947 ETS 8410.
TI TITLE: Teacher Practices Observation Record.
DT SUBTESTS: Nature of the Situation; Nature of the Problem; Development of Ideas; Use of Subject Material; Evaluation; Differentiation; Motivation, Control.
AU AUTHOR: Brown-Bob-Burton.
YR YEAR: 68.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30.
ITEMS: 62.
AB ABSTRACT: Designed to enable systematic observation of teachers' classroom behavior.

AN ACCESSION NUMBER: TC005749 ETS 8410.
TI TITLE: APPROACH: A Procedure for Patterning Responses of Adults and Children.
AU AUTHOR: Honig-Alice-S; Caldwell-Bettye-M.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-65.
AB ABSTRACT: This coding system is a numerical language into which ongoing behavior can be translated and then summarized and analyzed. It does not require any particular type of behavior record or sampling procedure, nor does it require a specific type of social situation. Events are described from the frame of reference of one particular person or central figure. Some behaviors rated are information processing, manual activities, positive and negative reinforcement and food behaviors.

AN ACCESSION NUMBER: TC004284 ETS 8410.
TI TITLE: Assessing the Behavior of Caregivers - II.
DT SUBTESTS: Facilitates Language Development; Facilitates Development of Skills; Facilitates Concept Development; Social-Emotional; Positive; Social-Emotional; Negative; Caregiving-Baby; Care-Giving; Environment; Qualitative Categories; Does Nothing.
AU AUTHOR: Honig-Alice-S; Lally-J-Ronald.
YR YEAR: 75.
AV AVAILABILITY: Honig, Alice S. and Lally, J. Ronald; Infant Caregiving: A Design for Training; Syracuse, Syracuse University Press, 1981.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 49.
AB ABSTRACT: Designed to assess specific caregiving behaviors of teachers of children ages 18-36 months in a day care program. The infant's environment is evaluated by observing ongoing teacher behaviors. The behavioral categories reflect the program goals of the Syracuse University Children's Center, a program for infants and toddlers predicated on Eriksonian, Piagetian, and language development principles.

AN ACCESSION NUMBER: TC004283 ETS 8410.
TI TITLE: Assessing the Behavior of Caregivers - I.
DT SUBTESTS: Language Facilitation; Social-Emotional; Positive; Social-Emotional; Negative; Pigetian Tasks; Care-Giving; Child; Care-Giving; Environment; Physical Development; Does Nothing.
AU AUTHOR: Honig-Alice-S; Lally-J-Ronald.
YR YEAR: 75.
AV AVAILABILITY: Honig, Alice S. and Lally, J. Ronald; Infant Caregiving: A Design for Training. Syracuse, Syracuse University Press, 1981.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 40.
AB ABSTRACT: Designed to assess specific caregiving behaviors of those individuals providing care for infants in a day care setting. The infant's environment is evaluated by observing onging teacher behaviors. The behavioral categories reflect the program goals of the Syracuse University Children's Center, a program for infants predicated on Eriksonian, Piagetian, and language development principles. ABC-I is for use with teachers of infants from birth to seventeen months.

AN ACCESSION NUMBER: TC001788 ETS 8410.
TI TITLE: Tuckman Teacher Feedback Form.
DT SUBTESTS: Creativity; Dynamism; Organized Demeanor; Warmth and Acceptance.
AU AUTHOR: Tuckman-Bruce-W.
YR YEAR: 71.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 45; approx.
ITEMS: 28.
AB ABSTRACT: Designed to enable any classroom observer to describe a teacher's behavior over approximately a 45-minute time span. The form consists of 28 paired adjectives, each of which represents a personal construct that can be used to construe the teacher's behavior. It yields four scale scores: creativity, dynamism (dominance and energy), organized demeanor (organization and control), and warmth and acceptance.

AN ACCESSION NUMBER: TC830454 ETS 8705.
TI TITLE: Teacher's School Readiness Inventory, Revised Edition.
AU AUTHOR: Simner-Marvin-L.
YR YEAR: 87.
AV AVAILABILITY: Phylmar Associates; 191 Iroquois Avenue, London, Ontario, Canada N6C 2K9.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
TIME: 3; approx.
ITEMS: 5.
AB ABSTRACT: A quick screening test to use with preschool children as the first stage in a two-stage early program to identify children with potential learning problems. Requires no formal testing and allows the teacher to rate each child on five key items using everyday observations. The author recommends that the test should not be the sole means of identifying at-risk children. Those who are identified as having potential learning problems can be referred for assistance. Cutoff points were set at values that allowed correct identification of approximately 85 percent of the children in the sample study.

AN ACCESSION NUMBER: TC830338 ETS 8206.
TI TITLE: Munby System.
DT SUBTESTS: Realism; Instrumentalism; Intellectual Independence; Intellectual Dependence.
AU AUTHOR: Munby-A-Hugh.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 34.
AB ABSTRACT: Coding system designed for use in studying the intellectual effects of various science teaching behaviors: teaching about scientific entities as if they were real (realism) or as if they were models useful in describing the world (instrumentalism). Also assesses teacher's provisions for student's intellectual independence or dependence.

AN ACCESSION NUMBER: TC810427 ETS 8304.
TI TITLE: Nottingham Class Management Observation Schedule.
AU AUTHOR: Wragg-E-C.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 23.
AB ABSTRACT: Classroom observation designed to aid in studying a secondary school teacher's classroom management techniques by

recording incidents of student behavior problems during a lesson and how they were handled. Covers: class activity and involvement; deviant acts; movement; non-verbal acts; teacher response, reactions.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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WHAT KIND OF TEST ARE DESCRIBED?

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WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

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